

Examples of Areas of Work Performance with Interventions

Attendance/Absences	<ul style="list-style-type: none"> • Short-term rather than long-term projects • Allowing for extended periods of absence to accommodate periods of symptom increases
Punctuality	<ul style="list-style-type: none"> • Flexible Scheduling
Personal Grooming for work situation	<ul style="list-style-type: none"> • Job match to fit personal grooming • Clear guidelines and expectations with regard to grooming
Behavior towards others	<ul style="list-style-type: none"> • Regular feedback about social interactions
<u>Work Attitudes</u>	
Initiative toward work tasks Initiative toward working	<ul style="list-style-type: none"> • Clear and predictable timeframes and deadlines
<u>Interpersonal Relations</u>	
Cooperation and rapport with co-workers Cooperation and rapport with supervisors Willingness to help others voluntarily Ability to accept criticism or feedback Ability to ask others for help	<ul style="list-style-type: none"> • Regular feedback about social interactions • Work by self with minimal supervision
<u>Work Quality and Performance</u>	
Quality of work tasks at standard of employer Degree of supervision Ability to recognize errors and correct them Stamina and persistence in completing tasks Speed in task completion Adaptability and flexibility to change in work environment Willingness to accept disliked tasks	<ul style="list-style-type: none"> • Clear and predictable timeframes and deadlines • Regular feedback about job performance • Clear instructions reviewed often and thoroughly • Frequent checks for accuracy and completeness of work. • Errors are pointed out in a direct manner and directions for correcting them • Predictability, little change in tasks and expectations from day to day • Allowing for extra time to complete projects

<u>Physical/Mobility Limitations</u>	
Stamina to complete tasks	<ul style="list-style-type: none"> • Flexibility with regard to pace of work, breaks • Clear and predictable timeframes and deadlines • Allowing for extra time to complete projects
<u>Work Environment</u>	
Screening out environmental stimuli	<ul style="list-style-type: none"> • Taking breaks when over stimulated • Asking for a partition to reduce distractions
<u>Cognitive</u>	
Sustaining concentration	<ul style="list-style-type: none"> • Simple, straight forward tasks and expectations • An outlet for creative or social energy to minimize boredom • Clear, written work protocol and guidelines • Allowing for extra time to complete projects • Asking for a partition to reduce distractions • Working alone to reduce distractions.
Ability to pay attention (easily distracted)	
Ability to remember and recall information	
Ability to process information quickly	
Ability to respond to information quickly	
Ability to think critically, plan, organize and problem solve	
Ability to initiate speech	